

Mixed subtraction review

Goal: Check subtraction across actions, equations, and stories.

Complete each section in order.

A Cross out and solve

1



$6 - 5 = \underline{\quad}$

2



$6 - 4 = \underline{\quad}$

3



$6 - 3 = \underline{\quad}$

B Complete the equations

4 $10 - 1 = \underline{\quad}$

5 $10 - 8 = \underline{\quad}$

6 $5 - 3 = \underline{\quad}$

C Read and solve

- 7 5 flowers grew in a garden. 1 flower was picked. How many flowers are left in the garden?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

- 8 7 ducks were in a pond. 1 duck swam away. How many ducks stayed?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Answer key

Look for: Which section is easy, and where does your child slow down?

Next: Repeat the stage that still needs support.

1 Cross out 5; 1 object remains ($6 - 5 = 1$).

2 Cross out 4; 2 objects remain ($6 - 4 = 2$).

3 Cross out 3; 3 objects remain ($6 - 3 = 3$).

4 $10 - 1 = 9$

5 $10 - 8 = 2$

6 $5 - 3 = 2$

7 $5 - 1 = 4$

8 $7 - 1 = 6$
